

**Century Middle School
Course Syllabus
2007-2008**

Course Title: SPED Math	Instructor Name: Anita Golden
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	Anita Golden is available during: Plan time in room D101

Course Description: This small group, modified math course addresses the individual needs of special education students through teaching strategies aimed at filling gaps in student learning, as well as teaching the basic grade level concepts of Connect Math. Elements from Counting On Math help identify gaps in student learning, and activities designed to promote growth in understanding of mathematical concepts. This class is slow paced, allowing more time for reviewing, refreshing and re-teaching. Students learn and practice math concepts, and student learning is measured by modified CMP assessments, as well teacher created assessments.

Essential Learning Standards/Content Covered First Trimester:	Approximate Dates/Timeline or Percent of Time Spent
Place Value	1 week
Fractions	3 weeks
Math Notebook	On-going
Relating Multiplication and Division	2 weeks
Inverse Operations	2 weeks
Mathematical Sentences	2 weeks
Fact families, Estimating, Multiplication of Mixed Numbers, Dividing fraction/Whole numbers, Intro to graphs and variables	2 weeks
Essential Learning Standards/Content Covered 2nd Trimester:	
Variable and Patterns	
Coordinate Graphs	2 weeks
Analyzing Graphs	2 weeks
Interpreting Graphs	2 weeks
Reading Graphs	2 weeks
Operations with fractions and decimals, developing and using benchmarks, developing meaning of operations with decimals	2 weeks
Making and interpreting circle graphs	2 weeks

Essential Learning Standards/Content Covered 3rd Trimester:	
Product/Factor relationship	2 weeks
Tax, Tip, Discount	2 weeks
Similar Figures	2 weeks
Reducing and enlarging	2 weeks
Addition/subtraction and division of fractions, estimating	2 weeks
Product/Factor relationships	2 weeks

Grading Scale	
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Daily points	
Homework	1
Class work	1
On time	1
Prepared	1
Participation	1
Total points	5

Individual Grade Policy: Grades are not weighted. Students are graded on daily class work, daily homework assignments, and modified assessments. Each assignment is assigned points based upon the amount of math problems. (see above grading scale). Student daily classroom points for completing daily class work, homework, being on time for class, prepared with supplies needed for class, and participation are averaged into their grade.

Group Grade Policy: For group projects, points are pre-assigned according to the specific project and students earn individual points based upon their individual efforts.

Student Expectations

Absence Policy: Student can ask for make up work, or alternative assignment for any absence. Students cannot make up classroom points for unexcused absences.

Tardy Policy: Students are counted tardy if they are not in their seats when the last bell rings. If student accumulate 3 tardies, they may be given a citizenship notice. Teacher will base consequences upon the individual need of the student.

Late Work Policy: Late work will be accepted at any time prior to the end of the grading period without late penalty, according to the individual needs of the student.

- **Plagiarism/Cheating Policy:** If a student is caught cheating, they will receive a 0% for that assignment. Other consequences will be determined based upon individual student needs.