

**Century Middle School  
Course Syllabus  
2007-2008**

<b>Course Title: !Language!</b>	<b>Instructor Name: Anita Golden</b>
<b>Special Education Language Arts</b>	<b>Anita.B.Golden@adams12.org</b>
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	Anita Golden is available during: Plan time in room D101
<p><b>Course Description: !Language! is a small group, multi-grade level Special Education Language Arts intervention class. This curriculum is designed to teach students all the essential skills of reading, language comprehension, and composition in a systematic, cumulative, sequential curriculum. Critical concepts about language are defined, ordered, and practiced in relation to one another. All skills are taught directly, applied, and practiced. Lower-level and higher-level concepts at the sound, print, work, sentence, and text level are included in lessons that are balanced and comprehensive. !Language! is a block class. This course syllabus addresses the writing concept portion of the Language Arts block. Over the course of the school year, students complete Units 12-18 of the curriculum. The class began on Unit 12 Level 1, 2<sup>nd</sup> Edition. Placement of students in this class is based upon ability level and individual need. This course syllabus reflects the Language Arts portion of the Language block.</b></p>	

<b>Essential Learning Standards/Content Covered First Trimester:</b>	<b>Approximate Dates/Timeline or Percent of Time Spent</b>
<b>Review of previous learning</b>	
<b>Review and practice of previous learning, throughout the trimester, and grade level literature</b>	<b>3 weeks, ½ block per day</b>
<b>Unit 12 Six Traits of Writing Composition, Mechanics, Grammar and Usage, Sentence Structure</b>	<b>3 weeks, ½ block per day</b>
<b>Unit 13 Composition Focus: Word Choice and Sentence Fluency Grammar and Usage—Adjectives Sentence Structure—Masterpiece Sentences, Semantic Relationships, Figurative Langage</b>	<b>3 weeks, ½ block per day</b>
<b>Unit 14 Mechanics—Punctuation review, Composition Focus: Sentence Fluency and Word Choice (adjectives), Grammar and Usagage—Adjectives and Nouns Multiple meaning words Morphology—Possessive Nouns</b>	<b>3 weeks, ½ block per day</b>

<b>Essential Learning Standards/Content Covered 2<sup>nd</sup> Trimester:</b>	
<b>Refresh of previous learning throughout the trimester, and grade level reading literature</b>	<b>3 weeks, ½ block per day</b>
<b>Unit 15 Writing Mechanics: Quotation Marks, Six Traits Composition Focus: Word Choice—Description Creating a Poem, Listing, Editing</b>	<b>3 weeks, ½ block per day</b>
<b>Unit 16 Composition Six Trait Focus: word Choice—descriptive adjectives and details Syntax and Sentence Structure, Grammar and Usage, Figurative Language, Morphology—Past participle verbs, verb tenses, noun possessives, Semantic relationships</b>	<b>3 weeks, ½ block per day</b>
<b>Methods of writing skills, based upon CSAP-style writing prompts</b>	<b>3 weeks, ½ block per day</b>
<b>Essential Learning Standards/Content Covered 3<sup>rd</sup> Trimester:</b>	
<b>Refresh previous learning of concepts of trimester 2, and reading grade level literature</b>	<b>3 weeks, ½ block per day</b>
<b>Unit 17 Composition—Six Traits Focus: Word Choice and Voice List and re-write, Grammar and Usage, Syntax &amp; Sentence Structure, Figurative Language and Morphology</b>	<b>3 weeks, ½ block per day</b>
<b>Unit 18 Composition—Six Traits Focus: Ideas and Content, Organization, Voice, Word Choice, Sentence Fluency, Conventions. Orthography, Mechanics, Syntax &amp; Sentence Structure, Semantic Relationships, Grammar and Usage</b>	<b>3 weeks, ½ block per day</b>
<b>Practice and re-teaching as needed for !Language! Mastery Task concepts</b>	<b>3 weeks, half block per day</b>

<b>Grading Scale</b>	
<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>D</b>	<b>60-69</b>
<b>F</b>	<b>59 or below</b>

<b>Classroom Points</b>	
<b>Homework</b>	<b>1</b>
<b>Class work</b>	<b>1</b>
<b>On time</b>	<b>1</b>
<b>Participation</b>	<b>1</b>
<b>Prepared</b>	<b>1</b>
<b>Total daily points</b>	<b>5</b>

**Individual Grade Policy:** Students grades are not weighted. Each assignment is assigned a number of points possible, and their grade is based upon 100%, according to the grading scale above. Daily classroom points above are also averaged into the grade.

**Group Grade Policy:** Any group work assigned will have points assigned. Each student will be graded upon their efforts and quality of work, according to the rubric of points.

### **Student Expectations**

**Absence Policy:** Student can ask for make up work, or alternative assignment for any absence. Students cannot make up classroom points for unexcused absences.

**Tardy Policy:** Students are counted tardy if they are not in their seats when the last bell rings. If student accumulates 3 tardies, they may be given a citizenship notice. Teacher will base consequence upon the individual need of each student.

**Late Work Policy:** Late work will be accepted at any time prior to the end of the grading period without late penalty, according to individual student need.

- **Plagiarism/Cheating Policy:** If a student is caught cheating, they will receive a 0% for that assignment. Other consequences will be determined upon individual student need.
- **General Guidelines:** Student individual needs are always taken into consideration.