

**Century Middle School
Course Syllabus
2007-2008**

Course Title: Interpersonal Development	Instructor Name: Anita Golden
	Anita.B.Golden@adams12.org www.century.adams12.org 720-972-3247 Anita Golden is available during: Plan time in room D101
<p>Course Description: Interpersonal Development is a small group, multi-grade level, basic social skills education program which teaches and models 5 components, allowing the student opportunities to internalize those basic social skills. The PEACE curriculum used to teach this course is called the PEACE curriculum. The acronym PEACE stands for Parent Empowerment, Empathy, Anger Management, Character Education, and Essential Social Skills.</p> <p>The 5 components of the PEACE curriculum are described as follow:</p> <p>**Parent Empowerment—a program component that involves the family in learning and practicing the other four areas in a structured setting.</p> <p>Empathy---learning to recognize and identify feelings of self and others as well as how to express feelings in an appropriate manger.</p> <p>Anger management—developing an understanding of anger and strategies for dealing with the emotion in a constructive setting.</p> <p>Character education—discussion/debate of situations and scenarios based on developing an awareness of the moral and ethical choices we make on a daily basis.</p> <p>Essential social skills—actual instruction and practice of basic social skills needed for interpersonal relationships and success in academic as well as social situations.</p> <p>The 5 components are addressed throughout the school year in a spiral form, allowing the students to refresh and practice these skills more than once.</p> <p>Interpersonal Development class provides a safe environment to practice skills taught through the curriculum, and support their classmates in learning and demonstrating those skills. Students are given tasks to practice outside the classroom at school, as well as at home. This generates discussion of what worked, what didn't, and what needs improvement. Students use self-monitoring forms to monitor their progress, and target areas that need improvement. Students may receive awards of recognition on a regular basis for showing mastery, and/or growth in their interpersonal development skills.</p> <p>**Parent Empowerment to become a part of the Century Middle School's Interpersonal Development class for the 2007-2008 school year.</p>	

Essential Learning Standards/Content Covered 1st Trimester:	Approximate Dates/Timeline or Percent of Time Spent
Empathy	25% of trimester
Anger Management	25% of trimester
Essential Social Skills	25% of trimester
Character Education	25% of trimester
**Parent Empowerment (in place for 2007-2008)	Monthly after school, Approximately 1 ½ hours per month
Essential Learning Standards/Content Covered 2nd Trimester:	
Empathy	25% of trimester
Anger Management	25% of trimester
Essential Social Skills	25% of trimester
Character Education	25% of trimester
**Parent Empowerment (in place for 2007-2008)	Monthly after school, Approximately 1 ½ hours per month
Essential Learning Standards/Content Covered 3rd Trimester:	
Empathy	25% of trimester
Anger management	25% of trimester
Essential Social Skills	25% of trimester
Character Education	25% of trimester
**Parent Empowerment (in place for 2007-2008)	Monthly after school, Approximately 1 ½ hours per month

Grading Scale	
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Daily Classroom Points	
On time	1
Prepared	1
Completed activities	1
Relaxation/sharing	1
Participation	1
Total points	5

Individual Grade Policy: Student is graded upon completion of skill based activities, participation in role playing, and participation in group discussions. According to points assigned to each activity, role play and group discussion, based upon 100% (see grading scale above) Daily grade includes total classroom points, other grades earned through completion of classroom activities.

Group Grade Policy: Students are graded upon being actively involved in the group process, and demonstration of interpersonal skills taught and modeled in class.

Student Expectations

Absence Policy: Students are expected to make up assignments, and complete alternative assignments in place of any missed group processes and/or role playing activities. Student daily points cannot be earned for unexcused absences.

Tardy Policy: Students are tardy when they are not inside the class room and seated when the final bell rings. Students will be given a Citizenship Notice upon being tardy 3 times. (teacher will make the final decision based upon individual student circumstances.) Students who are tardy for class are required to get a pass to enter the classroom.

Late Work Policy: Late work is accepted without penalty any time prior to grades being completed. Individual situations will be taken into consideration.

- **Plagiarism/Cheating Policy:** Students caught cheating will receive a 0% on the assignment and will receive a write up, depending upon individual circumstances.
- **General Guidelines:** students are expected to put forth their best efforts, and strive to improve their skills over time.
- **Other:** Students are all required to follow the posted classroom rules, with no exceptions. Negative behaviors are handled on the basis of individual need.