

Chapter 3 – Section 1 Early English Settlements

Standard(s) – You need to understand the chronological order of things and be able to group people and events in order to explain historical relationships.

Standards(s) – You also need to understand that religion and philosophies have been powerful forces throughout time.

Standard(s) – Understand how science, technology and economics have changed and affected societies.

Learning Objective and Essential Question: Explain why the English settled in North America.

Procedure: After we complete our time together as an entire class, I will call up one (maybe two) of our groups (Alphas, Betas, Sigmas, Omegas) to meet with me for about 15 minutes. While that is happening, the other groups will be completing the following activities. You can do these in order...that is fine or you can jump around. You will get these materials from the desk. Take only one task at a time. You may not have time to complete one station in that time period. You will have to use your agenda to keep track of where you are in the process.

- **Station 1: Word Maps:** Take two of the word map papers from the pile. The four words you need to complete for this section are: charter, joint-stock company, headright and burgesses. Make sure you do all parts of the vocabulary word map. 40 classwork points (10 points each word).
- **Station 2: Cornell Notes:** In your notebook, note the section by using Cornell Notes. Don't forget your summaries. Hint: I'm looking really hard at summaries. (20 classwork points)
- **Station 3: Guided Reading:** Complete the Guided Reading 3.1. Make sure you read directions carefully and complete this thoroughly. (15 classwork points)
- **Station 4: Content Vocabulary Activity.** Complete The worksheet in the folder marked "Station 4". There are two sides to this activity.
- **Station 5: Descriptive Writing.** Look at pages 62-63. Read through the information presented and then answer the following question on a separate piece of paper.

Describe the elements that made up the actual fort at Jamestown that were meant for defense.

Rubric: Check these off as you go...I won't accept this until you have included everything.

- TAPP (2 points)
- Topic Sentence is clear. (2 points)
- Conclusion contains and interesting fact (2 points)

- Specific target _____ (2 points)
- Specific target _____ (2points)

Teacher Time: As I call you to come up to me, you will need to be thinking of the following prompt. Each group has a different prompt. Make sure you are addressing the one that applies to you. You will get further directions from me when we meet.

Teacher Time Prompts

Alphas: Explain what happened at Roanoke.

Betas: Explain how the events at Roanoke influenced English colonization.

Sigas: Explain how the "headright" system benefitted the settlers and the Virginia Company.

Omegas: Explain how Jamestown was able to survive.

As you can see, you have lots to do. You will be working at your own pace here. However, we will quiz this section on ~~Monday, Nov. 2~~. It sounds like a long time away but it's next Monday.

Wednesday, Nov. 4