

**Century Middle School  
Course Syllabus  
2009-2010**

<b>Course Title: Spanish II</b>	<b>Instructor Name: Teresa Panza Mohedas</b>
<b>Any Prerequisites:</b>	<b><a href="mailto:Teresa.PanzaMohedas@adams12.org">Teresa.PanzaMohedas@adams12.org</a></b>
<b>Level Appropriate proficiency on District Assessments in the areas of Reading, Writing and Speaking Samples as well as a successful academic experience in Spanish I.</b>	<a href="http://.adams12.org/webpages/">http://.adams12.org/webpages/</a> /index.htm
	<b>720-972-6057</b> I am available before school, from 7:50 to 8:25 AM every day and after school upon request. Room M2
<b>Course Description: Spanish Course/Level II / 8<sup>th</sup> grade. This course enables students to use the target language effectively as a mean of practical communication through the District Curriculum Framework (Sequence of Topics and Key Grammar Concepts). This course will give students a sound basis of skills, language and attitudes necessary for further study work and leisure.</b>	

<p style="text-align: center;"><b>Essential Learning</b></p> <p>Students will listen and recognize spoken language by responding correctly to commands, questions and conversation.</p> <p>Students will read level appropriate text and demonstrate comprehension by answering questions, identifying, analyzing, sequencing or summarizing.</p> <p>Students will speak in target language using comprehensible pronunciation as well as appropriate vocabulary, expressions, and fluency.</p> <p>Students will write in level appropriate tenses while demonstrating correct grammar usage</p>	<p style="text-align: center;"><b>Approximate Dates/Timeline or Percent of Time Spent</b></p> <p><b>Trimester I:</b> Greetings/Geography/Family /Health/Occupations/Numbers/Metric System/Schedules/Daily Routines.</p> <p><b>Trimester II:</b> Holiday Customs/Food/Restaurant/Eating Customs in Spanish speaking countries/Sports and Leisure Activities/Animals/Travel/Shopping</p> <p><b>Trimester III:</b> Transportation/Driving/Giving Directions/Childhood memories/Fairy Tales plays/Legends</p>
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<b>Grading Scale</b>	
<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>D</b>	<b>60-69</b>
<b>F</b>	<b>59 or below</b>

<b>Grade Percentages/Weights</b>	
<b>Homework</b>	<b>25</b>
<b>Tests</b>	<b>25</b>
<b>Projects</b>	<b>25</b>
<b>Class Participation</b>	<b>25</b>

Students will be graded based on individual work

**Student Expectations**

**Absence Policy:** Student will be given time to make up work for excused absences.

**Tardy Policy:** As per School policy

**Late Work Policy:** Any late work will received a maximum of 70% of the grade as per Language Department policy.



**Century Middle School  
Course Syllabus  
2006-2007**

**Acknowledgment of Receipt Form**

**Parents/Guardians,**

**Please share your preferred contact information before signing and returning this form to the classroom teacher.**

\_\_\_\_\_  
**Student Name (Please print)**

\_\_\_\_\_  
**Student E-mail Address**

**My preference for contact is:**

**By Email**

**By Phone**

\_\_\_\_\_  
**Parent/Guardian E-mail Address(s)**

**or**

\_\_\_\_\_  
**Phone Number(s)**

\_\_\_\_\_  
**Parent/Guardian E-mail Address(s)**

**or**

\_\_\_\_\_  
**Phone Number(s)**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**