

**Century Middle School  
Course Syllabus  
2009-2010**

<b>Course Title: Spanish I</b>	<b>Instructor Name: Gloria Friedrich</b>
<b>Any Prerequisites:</b>	<b>Gloria.Friedrich@adams12.org</b>
<b>None required</b>	<a href="http://.adams12.org/webpages//index.htm">http://.adams12.org/webpages//index.htm</a>
	<b>720-972-6056</b>

**Course Description: Spanish I class enables students to start using the target language effectively as a mean of practical communication through the District Curriculum Framework (Sequence of Topics and Key Grammar Concepts). This course will give students a basis of skill, language and attitude necessary for further study in work and leisure.**

<b>Essential Learning</b>	<b>Approximate Dates/Timeline or Percent of Time Spent</b>
<p>Students will listen and recognize spoken language by responding correctly to commands, questions and conversation.</p> <p>Students will read appropriate text and demonstrate comprehension by answering questions, identifying, analyzing, sequencing or summarizing.</p> <p>Students will speak in target language using comprehensible pronunciation as well as appropriate vocabulary, expressions, and fluency.</p> <p>Students will write in level appropriate tenses while demonstrating correct grammar usage</p>	<p><b>Trimester I:</b> Geography, likes/dislikes, physical description and personality traits, school subjects/schedules, sports</p> <p><b>Trimester II:</b> Food/cultural perspectives of food/healthy eating for good health, leisure activities</p> <p><b>Trimester III:</b> Family celebrations, describe families, feelings, express possession, order a meal in a restaurant, identify rooms in a house, household chores</p>

<b>Grading Scale</b>	
<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>D</b>	<b>60-69</b>
<b>F</b>	<b>59 or below</b>

<b>Grade Percentages/Weights</b>	
<b>Homework</b>	<b>25</b>
<b>Tests</b>	<b>25</b>
<b>Quiz</b>	<b>25</b>
<b>Classwork</b>	<b>25</b>

**Student Expectations**

**Absence Policy: Student will be given time to make up work for excused absences.**

**Tardy Policy: As per School policy**

**Late Work Policy: Any late work will received a maximum of 70% of the grade as per Language Department policy.**

**Grading Policy: Student will be graded based on individual work.**



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**Acknowledgment of Receipt Form**

**Parents/Guardians,**

**Please share your preferred contact information before signing and returning this form to the classroom teacher.**

\_\_\_\_\_  
**Student Name (Please print)**

\_\_\_\_\_  
**Student E-mail Address**

**My preference for contact is:**

**By Email**

**By Phone**

\_\_\_\_\_  
**Parent/Guardian E-mail Address(s)**

**or**

\_\_\_\_\_  
**Phone Number(s)**

\_\_\_\_\_  
**Parent/Guardian E-mail Address(s)**

**or**

\_\_\_\_\_  
**Phone Number(s)**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**