

**Century Middle School  
Course Syllabus  
2009-10**

<b>Course Title: German II</b>	<b>Instructor Name: Kristina Rathman</b>
<b>8<sup>th</sup> grade</b>	<b>Kristina.Rathman@adams12.org</b>
<b>Prerequisite: Successful completion of German I</b>	<b>720-972-3248</b>
	I am available every day (except Wednesdays) after school in Room G101.
<b>Course Description: This course enables students to use the target language effectively as a means of practical communication. The curriculum is based on the Adams 12 World Languages District Curriculum Framework (Sequence of Topics and Key Grammar Concepts). Skills are developed in the areas of Listening, Speaking, Reading, Writing and Culture.</b>	

<b>Standards: 1.1, 1.2, 1.3, 1.4 , 2.1, 2.2, 2.3</b>	<b>Approximate Dates/Topics</b>
<b>Essential learning: Students will listen and recognize spoken language by responding correctly to commands, questions and conversation. Students will read level appropriate text and demonstrate comprehension by answering questions, identifying, analyzing, sequencing or summarizing. Students will speak in the target language using comprehensible pronunciation as well as appropriate vocabulary, expression and fluency. Students will write in level appropriate tenses while demonstrating correct grammar usage.</b>	<p><b>Trimester 1: Review of Geography, Alphabet, Greetings and Courtesy, Numbers, Living scenarios, Modes of Transportation and Likes/dislikes. New topics: Clothing, Colors, Shopping, Making Plans</b></p> <p><b>Trimester 2: Helping at home, Chores, Asking for and offering help, Holidays, Weather, Shopping, Metric system, Describing what you did (past tense)</b></p> <p><b>Trimester 3: Travel, Asking for and giving directions, Food and drink, Films, Music, Preferences</b></p>

<b>Grading Scale</b>	
<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>D</b>	<b>60-69</b>
<b>F</b>	<b>59 or below</b>

<b>Grade Percentages/Weights</b>	
<b>Homework</b>	<b>25</b>
<b>Projects</b>	<b>25</b>
<b>Quizzes/Tests</b>	<b>25</b>
<b>Participation</b>	<b>25</b>

**Individual Grade Policy:** Points from all assignments will be converted to a percentage score and assigned a letter grade according to the scale above. Assessments and grading standards are applied consistently to students of similarly demonstrated ability. Assessments are based solely on demonstrated student progress and achievement of reasonable and clear standards.

**Group Grade Policy:** All grades in this course are individual grades.

**Student Expectations:** Outlined in the “Classroom Guidelines” given at the beginning of the course.

**Absence Policy:** In accordance with district policy (see agenda).

**Late Work Policy:** Late work will be accepted only from the current 6 week grading period and will receive maximum credit of 70%. Students are encouraged to be engaged and motivated in the completion of their assignments