

**Century Middle School
Course Syllabus
2009-2010**

Course Title: German I	Instructor Name: Kristina Rathman
7th grade	Kristina.Rathman@adams12.org
Prerequisite: None	720-972-3248
	I am available every day (except Wednesdays) after school in Room G101.
Course Description: This course enables students to use the target language effectively as a means of practical communication. The curriculum is based on the Adams 12 World Languages District Curriculum Framework (Sequence of Topics and Key Grammar Concepts). Skills are developed in the areas of Listening, Speaking, Reading, Writing and Culture.	

Standards: 1.1, 1.2, 1.3, 1.4 , 2.1, 2.2, 2.3	Approximate Dates/Topics
Essential learning: Students will listen and recognize spoken language by responding correctly to commands, questions and conversation. Students will read level appropriate text and demonstrate comprehension by answering questions, identifying, analyzing, sequencing or summarizing. Students will speak in the target language using comprehensible pronunciation as well as appropriate vocabulary, expression and fluency. Students will write in level appropriate tenses while demonstrating correct grammar usage.	Trimester 1: Alphabet, Greetings and Expressions of Courtesy, Numbers 0-100, Ages, Origins, Modes of Transportation, Free-time activities, Sports, Hobbies, Interests, Likes and dislikes, Time expressions
	Trimester 2: Living scenarios, Food and beverages, Home, Furniture, Family, Descriptions
	Trimester 3: School, Subjects, School supplies, Class schedules, Grades, Likes and dislikes, Clothing, Colors, Shopping

Grading Scale	
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Grade Percentages/Weights	
Homework	25
Projects	25
Quizzes/Tests	25
Participation	25

Individual Grade Policy: Points from all assignments will be converted to a percentage score and assigned a letter grade according to the scale above. Assessments and grading standards are applied consistently to students of similarly demonstrated ability. Assessments are based solely on demonstrated student progress and achievement of reasonable and clear standards.

Group Grade Policy: All grades in this course are individual grades.

Student Expectations: Outlined in the "Classroom Guidelines" given at the beginning of the course.

Absence Policy: In accordance with district policy (see agenda).

Late Work Policy: Late work will be accepted only from the current 6 week grading period and will receive maximum credit of 70%. Students are encouraged to be engaged and motivated in the completion of their assignments