

# **IBMYP Community and Service Passport**

## **Century Middle School**



**Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Core Teachers:** \_\_\_\_\_

**Due to your CORE by APRIL 15th!**

**13000 Lafayette Street  
Thornton, Colorado 80241  
720-972-5240**

**Principal – Larry Pohlit  
Programme Coordinator – Jennifer Viers**



# IBMYP Community & Service

It is important that students, parents, and guardians read through this information prior to starting any community service activity! Parents and guardians are encouraged to work at Community Service with their student.

## **Why Should I do Community Service?**

First, it is a requirement for every student in the MYP. Second, Community Service gives you the opportunity to serve your community and to develop into a responsible citizen of the world. Volunteering gives you the chance to change people's lives, including your own. Some people are uncomfortable with the notion that a volunteer "benefits" from doing volunteer work. There is a long tradition of seeing volunteering as a form of charity based on selflessness. Instead of considering community service as something you do for people who are not as fortunate as yourself, begin to think of it as an exchange.

Consider that most people find themselves in need at some point in their lives. So, today, you may be the person with the ability to help, but tomorrow you may be the recipient of someone else's volunteer effort. Adding your efforts to the work or building a better community along with others makes one's life better.

## **Your Motivations:**

Think about how much you receive when you give and consider why you want to volunteer. Here are just a few possible motivations as identified by other volunteers:

- Academic credit in core classes
- To feel needed/to feel good
- To share a skill
- To demonstrate commitment to a cause/belief
- To stand up and be counted
- To gain leadership skills
- To do our civic duty
- To do something you've never done before but wanted to try
- For recognition or to feel proud
- To repay a debt
- Because you were asked
- Because no one else will do it
- To make a difference
- To be an agent of change
- To be challenged
- To make new friends
- To be part of a team
- To explore a career
- To build a resume or school application
- For fun
- For religious reasons

You will probably have some special reasons of your own, but once you are on the volunteer job, they may not be the same reasons that you keep serving. An exchange will occur. You will begin to see that your efforts are accomplishing something and that you make a difference. You are going to feel great about yourself!

## **Finding the Right Opportunity for YOU!**

Start by thinking about the following questions:

- What causes or issues matter the most to me?
- Do I want to volunteer for something that uses my skills and talents?
- What would I most like to learn by volunteering?
- What don't I want to do as a volunteer?
- Do I want to do this alone, with my friends, or with my family?
- Do I need some training for my chosen community service?

## **How do I find Information About Community Service Opportunities?**

Many students begin looking for community service opportunities in places they already know. Boy Scouts and Girl Scouts often have community service projects that are already underway. These projects can be counted toward your community service requirements. Many other students can find opportunities at churches or other religious organizations. Many of these places are centers for food distributions and offer opportunities for young people to assist in things like Vacation Bible School or Sunday School teachings. There is a Community Service Club at Century which meets to provide students an opportunity to complete hours before or after school. Here are some other ideas of places to look for volunteer opportunities:

- Thornton Adopt a Street Program
- [www.heartsacrossthemiles.org](http://www.heartsacrossthemiles.org)
- [www.denversantaclausshop.com](http://www.denversantaclausshop.com)
- Share Colorado (food bank)
- Food Bank at Immaculate Heart of Mary (303-452-2041)
- Ronald McDonald House
- Children's Hospital
- Habitat for Humanity
- Your local library
- Mile-Hi Humane Society
- Elms Haven
- International Hearing Dog (Henderson, CO)
- Brighton Senior Center at Inglenook
- Relay for Life, Race for the Cure, Diabetes Walk, Furry Scurry, etc.

## **School Volunteer Opportunities**

Many students also choose to go back to their elementary schools or return to Century to volunteer during early release days, teacher work days, etc. While this is greatly appreciated by many teachers, there are some guidelines we would like you to follow. You must pre-arrange your volunteer time with the teacher at least one week in advance. This needs to be done through a phone call, email, or personal contact. You must establish a set beginning and ending time. Ask the teacher to notify the office that you will be coming to school to do CS hours, and, if possible, get a written confirmation from the teacher verifying that you are allowed to be on campus to complete your hours.. You must check in at the school's front office and then leave at the pre-arranged time. You may NOT just show up unannounced to work at a school or tag along with someone else who has already made arrangements.

## **Other School Opportunities**

There are several clubs and activities at CMS that can provide you with CS opportunities. The key to figuring out whether or not an activity will count toward your CS requirement is if it occurs OUTSIDE the regular school day. For example, Honor Society or WEB meetings held during the school day would NOT count. Coming in over the summer for WEB training or running a carnival after school for Honor Society WOULD count toward your hours.

Managing a sports team at school will count as a long-term project and carries a maximum of ½ of you required hours. For example, an eighth grader managing a basketball team can only count 20 hours toward the 40 hour total.

### **What is NOT Community Service?**

Community Service is something that you give away. It is not paid. It helps the greater community (outside of your own family and home). Activities such as babysitting your sister/nephew/third cousin, shoveling your own driveway, helping out around the house, etc. are not Community Service even though you might not be paid to do them. That is part of being a family and does not necessarily help the greater community. If you list these types of activities in your book, they will not count.

### **What are the Expectations of the MYP?**

The responsibility for setting up and completing the CS hours falls on the student. There are school projects, however, that occur throughout the year (such as Trick-or-Treat for UNICEF) of which you will be notified.

Level 1/Grade 6 – 20 hours/year

Level 2/Grade 7 – 30 hours/year

Level 3/Grade 8 – 40 hours/year

Hours may be completed in other than hourly blocks of time. Students are encouraged to complete CS hours over the summer prior to when they are due.

Students are REQUIRED to complete at least one short-term and one long-term project.

Failure to complete the required CS hours will result in the students having to exit the MYP at CMS.

### **The Community and Service Passport**

This book provides a place for you to record your hours and to reflect on how the Community and Service changed you as a person. Please adhere to the following guidelines when completing this book.

#### **Requirements:**

- You must complete your entire allotment of hours by the deadline.
- You must complete all required sections of this book by the deadline.
- This book should be treated like an important assignment for school – that means all sections need to be completed neatly, in blue or black ink, and using complete sentences. Take pride in filling this out. You should be thoughtful and reflective when responding.
- Hours must be signed within ONE WEEK of completing the hours. Failure to do so will result in you forfeiting those hours for credit.
- You are responsible for keeping track of your hours. It is not the sponsor of the activity who should fill out your book – other than the hours completed and his/her evaluation and signature.
- Any cross outs, mark outs, white outs, or other modifications to hours will result in those hours being forfeited. The sponsor must fill out his/her section in pen without any cross outs, mark outs, or white outs. If a mistake is made, official documentation must be received from the sponsor to correct the error.
- You MUST complete the last two pages on your own and then get a parent signature before submitting your book.

**DEADLINE:** The Community and Service Book must be turned in on **April 15**. Failure to turn in your book on time will result in core-determined consequences for the grade that accompanies this assignment. Failure to turn in the book at all will result in exiting the MYP at CMS.

# Agreement for Short Term Community Service

The following section must be completed by the student in blue or black ink using complete sentences:

Title of Project: \_\_\_\_\_

Description of Project (this should be at least two sentences in length): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Areas of Interaction: (Check all that apply)

Environments \_\_\_\_\_ Approaches to Learning \_\_\_\_\_ Human Ingenuity \_\_\_\_\_ Health & Social Education \_\_\_\_\_

Please describe how your community service hours connected with one of the AOI's listed above. This should be at least three sentences in length: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Learner Profile: (Check all those that you used or improved upon while completing this project)

Caring \_\_\_\_\_ Communicator \_\_\_\_\_ Risk Taker \_\_\_\_\_ Thinker \_\_\_\_\_ Knowledgeable \_\_\_\_\_

Reflective \_\_\_\_\_ Principled \_\_\_\_\_ Balanced \_\_\_\_\_ Inquirer \_\_\_\_\_ Open Minded \_\_\_\_\_

Select one area marked above to reflect upon. This should be at least three sentences in length.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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*The following section must be completed by the project **supervisor** upon completion of the project.  
It must be completed in ink and without whiteouts or mark outs.*

Date of project: \_\_\_\_\_

Duration of project: \_\_\_\_\_ hours

Supervisor (please check one with regard to the student's performance during project):

Outstanding \_\_\_\_\_ Satisfactory \_\_\_\_\_ Needs Improvement \_\_\_\_\_ Unsatisfactory \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature of Supervisor: \_\_\_\_\_

Date: \_\_\_\_\_

# Agreement for Short Term Community Service

The following section must be completed by the student in blue or black ink using complete sentences:

Title of Project: \_\_\_\_\_

Description of Project (this should be at least two sentences in length): \_\_\_\_\_

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Areas of Interaction: (Check all that apply)

Environments \_\_\_\_\_ Approaches to Learning \_\_\_\_\_ Human Ingenuity \_\_\_\_\_ Health & Social Education \_\_\_\_\_

Please describe how your community service hours connected with one of the AOI's listed above. This should be at least three sentences in length: \_\_\_\_\_

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Learner Profile: (Check all those that you used or improved upon while completing this project)

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Reflective \_\_\_\_\_ Principled \_\_\_\_\_ Balanced \_\_\_\_\_ Inquirer \_\_\_\_\_ Open Minded \_\_\_\_\_

Select one area marked above to reflect upon. This should be at least three sentences in length.

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It must be completed in ink and without whiteouts or mark outs.*

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Duration of project: \_\_\_\_\_ hours

Supervisor (please check one with regard to the student's performance during project):

Outstanding \_\_\_\_\_ Satisfactory \_\_\_\_\_ Needs Improvement \_\_\_\_\_ Unsatisfactory \_\_\_\_\_

Comments: \_\_\_\_\_

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Signature of Supervisor: \_\_\_\_\_

Date: \_\_\_\_\_

# Agreement for Short Term Community Service

The following section must be completed by the student in blue or black ink using complete sentences:

Title of Project: \_\_\_\_\_

Description of Project (this should be at least two sentences in length): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Areas of Interaction: (Check all that apply)

Environments \_\_\_\_\_ Approaches to Learning \_\_\_\_\_ Human Ingenuity \_\_\_\_\_ Health & Social Education \_\_\_\_\_

Please describe how your community service hours connected with one of the AOI's listed above. This should be at least three sentences in length: \_\_\_\_\_

\_\_\_\_\_  
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Learner Profile: (Check all those that you used or improved upon while completing this project)

Caring \_\_\_\_\_ Communicator \_\_\_\_\_ Risk Taker \_\_\_\_\_ Thinker \_\_\_\_\_ Knowledgeable \_\_\_\_\_

Reflective \_\_\_\_\_ Principled \_\_\_\_\_ Balanced \_\_\_\_\_ Inquirer \_\_\_\_\_ Open Minded \_\_\_\_\_

Select one area marked above to reflect upon. This should be at least three sentences in length.

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*The following section must be completed by the project **supervisor** upon completion of the project.  
It must be completed in ink and without whiteouts or mark outs.*

Date of project: \_\_\_\_\_

Duration of project: \_\_\_\_\_ hours

Supervisor (please check one with regard to the student's performance during project):

Outstanding \_\_\_\_\_ Satisfactory \_\_\_\_\_ Needs Improvement \_\_\_\_\_ Unsatisfactory \_\_\_\_\_

Comments: \_\_\_\_\_

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\_\_\_\_\_

Signature of Supervisor: \_\_\_\_\_

Date: \_\_\_\_\_

# Agreement for Short Term Community Service

The following section must be completed by the student in blue or black ink using complete sentences:

Title of Project: \_\_\_\_\_

Description of Project (this should be at least two sentences in length): \_\_\_\_\_

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Areas of Interaction: (Check all that apply)

Environments \_\_\_\_\_ Approaches to Learning \_\_\_\_\_ Human Ingenuity \_\_\_\_\_ Health & Social Education \_\_\_\_\_

Please describe how your community service hours connected with one of the AOI's listed above. This should be at least three sentences in length: \_\_\_\_\_

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Learner Profile: (Check all those that you used or improved upon while completing this project)

Caring \_\_\_\_\_ Communicator \_\_\_\_\_ Risk Taker \_\_\_\_\_ Thinker \_\_\_\_\_ Knowledgeable \_\_\_\_\_

Reflective \_\_\_\_\_ Principled \_\_\_\_\_ Balanced \_\_\_\_\_ Inquirer \_\_\_\_\_ Open Minded \_\_\_\_\_

Select one area marked above to reflect upon. This should be at least three sentences in length.

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*The following section must be completed by the project **supervisor** upon completion of the project.  
It must be completed in ink and without whiteouts or mark outs.*

Date of project: \_\_\_\_\_

Duration of project: \_\_\_\_\_ hours

Supervisor (please check one with regard to the student's performance during project):

Outstanding \_\_\_\_\_ Satisfactory \_\_\_\_\_ Needs Improvement \_\_\_\_\_ Unsatisfactory \_\_\_\_\_

Comments: \_\_\_\_\_

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Signature of Supervisor: \_\_\_\_\_

Date: \_\_\_\_\_

# Agreement for Long Term Community Service

*The following section must be completed by the student in blue or black ink using complete sentences:*

Title of Project: \_\_\_\_\_

Description of Project (this should be at least two sentences in length): \_\_\_\_\_

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Areas of Interaction: (Check all that apply)

Environments \_\_\_\_\_ Approaches to Learning \_\_\_\_\_ Human Ingenuity \_\_\_\_\_ Health & Social Education \_\_\_\_\_

Please describe how your community service hours connected with one of the AOI's listed above. This should be at least three sentences in length: \_\_\_\_\_

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Learner Profile: (Check all those that you used or improved upon while completing this project)

Caring \_\_\_\_\_ Communicator \_\_\_\_\_ Risk Taker \_\_\_\_\_ Thinker \_\_\_\_\_ Knowledgeable \_\_\_\_\_  
 Reflective \_\_\_\_\_ Principled \_\_\_\_\_ Balanced \_\_\_\_\_ Inquirer \_\_\_\_\_ Open Minded \_\_\_\_\_

Select one area marked above to reflect upon. This should be at least three sentences in length.

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*The following section must be completed by the project **supervisor** upon completion of the project.  
 It must be completed in ink and without whiteouts or mark outs.*

Date of project: \_\_\_\_\_

Duration of project: \_\_\_\_\_ hours

Date	Time	Supervisor Initials	Date	Time	Supervisor Initials	Date	Time	Supervisor Initials

Supervisor (please check one with regard to the student's performance during project):

Outstanding \_\_\_\_\_ Satisfactory \_\_\_\_\_ Needs Improvement \_\_\_\_\_ Unsatisfactory \_\_\_\_\_

Comments: \_\_\_\_\_

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Signature of Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

# Summary of the Year for Short Term Community Service

Reflection: COMPLETE IN BLUE/BLACK PEN

What I did (At least 5 sentences): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Number of Hours: \_\_\_\_\_

What I got out of my Short Term Community Service on a personal level (At least 2 paragraphs): \_\_\_\_\_  
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Things I have to work on (At least 3 sentences): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Summary of the Year for Long Term Community Service

Reflection: COMPLETE IN BLUE/BLACK PEN

What I did (At least 5 sentences): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Number of Hours: \_\_\_\_\_

What I got out of my Long Term Community Service on a personal level (At least 2 paragraphs): \_\_\_\_\_  
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Things I have to work on (At least 3 sentences): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature of Student: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

**TOTAL TIME (SHORT AND LONG TERM)** \_\_\_\_\_