

Multiple Intelligence Theory Student Profile

Please complete this profile of your child. It will provide information to help take account of his or her strengths in our teaching.

Student Name _____

Parent/Guardian _____

Linguistic

- Likes to read
- Spells words accurately
- Enjoys writing (stories, poems letters)
- Has a good vocabulary and uses words correctly and well
- Likes to tell stories or jokes
- Enjoys word games (crosswords, puzzles etc.)
- Listens carefully and effectively
- Remembers names and other verbal information easily.
- Speaks persuasively
- Gives directions clearly and well

_____ Total

Logical-Mathematical

- Likes to find patterns and relationships among objects, numbers, etc.
- Solves problems by reasoning them out logically
- Enjoys math
- Calculates answers to arithmetic problems quickly and easily
- Enjoys playing games of strategy (checkers, chess etc.)
- Enjoys solving logic puzzles and brainteasers
- Likes reading about science or math
- Likes to keep track of things and organizes possessions
- Likes to experiment with science kit materials

_____ Total



Spatial

- Draws accurately and well
- Likes to paint
- Enjoys sculpting, clay modeling
- Reads maps easily; has good sense of direction
- Interprets charts and diagrams accurately
- Solves problems by trying to see the steps of the solution or the finished product
- Enjoys doing jigsaw puzzles, mastering mazes, solving visual perceptions puzzles
- Fixes or assembles objects easily, sometimes without written directions
- Likes to construct models
- Enjoys doing crafts
- Uses colors in a visually pleasing way
- Arranges physical settings attractively
- Is sensitive to scenery

_____ Total

Bodily-Kinesthetic

- Enjoys physical activities and/or sports
- Likes working with his or her hands
- Enjoys dancing and dances well
- Mimics others cleverly
- Enjoys taking part in theatrical performances
- Enjoys attending theatrical or dance performances
- Handles tools skillfully
- Solves problems by manipulating objects, moving pieces around, etc.

_____ Total

In each category, place a check mark next to the phrases that apply to your child.

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(Continued)

Musical

- Enjoys listening to music
- Likes to play a musical instrument
- Remembers melodies of songs and other musical pieces
- Enjoys singing
- Can tell when musical notes are off-key
- Enjoys attending musical performances
- Has a good sense of rhythm
- Is able to keep time to music

_____ Total

Interpersonal

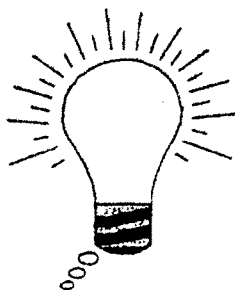
- Enjoys being with other people
- Identifies with the feelings and moods of others
- Works effectively in groups
- Takes leadership roles in activities with friends
- Belongs to clubs or groups
- Organizes peer-group activities

_____ Total

Intrapersonal

- Knows his or her strengths and weaknesses
- Possesses self-confidence
- Has a clear sense of direction in life
- Chooses tasks to match abilities and potentials

_____ Total



Please answer the following questions about your child.

What does your child do really well?

What does your child find difficult to do? _____

What are your expectations for you child? _____

What do you think your child expects of himself or herself?

What skills or abilities do you think your child needs to develop?

What is important, right now, in your child's life?

In each category, place a check mark next to the phrases that apply to your child.