

## Native American Research Brochure – 24 Assessment Points

### Objective

From information gathered in class and at home, you will create a brochure describing 3 Native American Culture Groups and two tribes located within each culture group. You will create a brochure, in class, showing what you have learned in regards to these groups.

### Procedure

1. Take notes from the information on each of the areas. This information can be found on the colored pages at the desk in the middle of the room.
2. If you choose to use the internet, that is fine. However, you will have to do internet research at home on your own time.
3. Use Cornell Notes to help you organize your information.
4. Choose **3 of the 8 culture groups** to include in your brochure. Do not do all 8 groups.
5. Choose 2 tribes to include in your brochure. Map on page 20 in textbook is awesome to find tribes. Refer to letter “b” below for more information.
6. These two tribes should be found within your culture group.
7. You will construct descriptive paragraphs to describe each culture group and each tribe. You will probably need a couple paragraphs for your tribes.
8. Write your rough drafts in your notebook before placing them on your final brochure.
9. I will look at your Cornell Notes and paragraphs as we go throughout the week.
10. Include 1 picture that describes any aspect of that culture’s way of life on your brochure. This can also be hand-drawn. This could be on your title page.

### Your brochure should have 2 descriptive paragraphs per culture group.

1. A description of the geography located within each culture area. You can get a fair amount of information from the packets on the center table or textbook pages 16-22.
2. Describe the way of life of groups located within your culture group.
  - a. What were/are the customs/celebrations/rituals of the tribe.
  - b. What were/are the core beliefs of the tribe.
    - i. Religious beliefs.
    - ii. Attitudes towards other tribes (cooperative/conflict)..
    - iii. Describe how this group interacted with their environment.
      1. Give at least two examples of how your group used resources available to them.

**You will finish this in class and it is due by the end of class on Thursday, October 1.**

**This is worth 24 assessment points.  
12 Assessment Points for Rough Draft  
12 Assessment Points for Final Draft.**

## Rubric for Native American Brochure (rough draft) – 12 Assessment Points

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Notes</b>	Cornell Notes are complete. Summaries at the end of each page are complete and there is evidence of application of thinking with notes.	Cornell notes are complete but some pages are missing summaries. There is an attempt to apply thinking within notes	Cornell notes are not complete. All summaries are missing and there has been no attempt to apply thinking to notes.	Notes are taken but not in Cornell format. No summaries exist and there has been not application of thinking to notes.
<b>Descriptive Paragraph</b>	You have a minimum of 8 sentences in your paragraph. You have expanded on all main ideas with facts and details. .	You have a minimum of 8 sentences in your paragraph. You have some facts and details to support your main idea but not every main idea is expanded upon.	You have 6-7 sentences in your paragraph. You have no facts or details to support your main ideas.	You have a few sentences and it is hard to make out the main ideas of your writing.
<b>Content</b>	All areas have been addressed. You brochure is very neat and pleasing to the eye of the reader. You have given the reader a very clear description of the area.	All areas have been addressed. You need to edit a few things and rearrange some parts to you paper but it evident that you are headed in the right direction.	Just a few areas have been addressed. You seem to be distracted and haven't used your time wisely.	You have something in writing but it is not clear what it is that you are writing about. Organization is lacking and you haven't covered any topics.

## Rubric for Native American Brochure (final draft) – 12 Assessment Points

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Description of Culture Group</b>	You have described the area with great detail and have created a vivid mental picture of the area	You have described the area with details but haven't elaborated enough to create a vivid mental picture	Your description of the area doesn't make a whole lot of sense. You have some details about the area.	Your details are few and far between. There are not enough details about the area to even get a sense of what the area is like.
<b>Way of Life</b>	You have included well organized descriptions of rituals/customs, how your tribe dealt with conflict and included at least 3 examples about how the group interacted with their environment.	You have included brief descriptions of rituals/customs and briefly touched on how they deal with conflict. You have just a few examples of how they interacted with their environment.	You are missing something. Either your descriptions of rituals/customs, how they dealt with conflict or how they interacted with their environment.	Not a lot of detail with this area. You are missing two or areas.
<b>Spelling/grammar</b>	No spelling errors. You have used spell check. Grammar is accurate and appropriate.	There are some spelling errors but it doesn't detract from the flow of the paper. Grammar is inconsistent in points but does not detract from reading the paper.	There are several spelling errors. Your paper becomes difficult to read. Grammar is not consistent and really slows down the pace of reading.	There are so many spelling and grammatical errors that your paper becomes almost unreadable.