

**Century Middle School
Course Syllabus**

Course Title: 7th Grade Science	Instructor Name: Dorman Land
	Dorman.Land@adams12.org
	http://.adams12.org/webpages/dorman.land/index.htm
	Dorman Land is available by appointment during: Period 1 on Monday, Wednesday and Thursday in room D206
Course Description: Science	

Essential Learning Standards/Content Covered First Trimester:	Approximate Dates/Timeline or Percent of Time Spent
1. Understand the process of scientific investigation	Continuing
2. Design, conduct, communicates and evaluates investigations.	Continuing
3. Articulate that science is a particular way of knowing.	Continuing
4. Demonstrate the ability to use basic cellular concepts.	What is life-1 week Microscope 2 weeks Common Assessment Science Processes/Safety/Microscope) Cells/Bacteria/Plants/Animals 4-5 weeks Genetics 2-3 weeks District Common Assessment Diversity of Life
Essential Learning Standards/Content Covered Second Trimester:	
1. Understand the process of scientific investigation	Continuing
2. Design, conduct, communicates and evaluates investigations.	Continuing
3. Articulate that science is a particular way of knowing.	Continuing
4. Make common connections among different disciplines.	Continuing
5. Demonstrate the ability to use basic ecology based concepts.	Populations and Ecosystems 12 weeks District Common Assessment Body Systems
Essential Learning Standards/Content Covered Third Trimester:	
1. Understand the process of scientific investigation	Continuing

2. Design, conduct, communicates and evaluates investigations.	Continuing
3. Articulate that science is a particular way of knowing.	Continuing
4. Make common connections among different disciplines.	Continuing
5. Demonstrate the ability to use basic body system concepts	<p align="center"> Human Body Total: 12 weeks 1. Respiratory 2. Circulatory -Heart Dissection 3. Nerve 4. Digestive 5. Comparative Anatomy -Worm Dissection -Frog Dissection District Common Assessment Body Systems </p>

Grading Scale	
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Approximate Grade Weights	
Daily Work	15
Tests	40
Labs	35
MYP Grade	10

Individual Grade Policy: Students work is graded against set standards to be as fair on unbiased as possible

Group Grade Policy: There are no group grades. There are opportunities for students to collaborate but they are individually responsible for the totality of their work.

Student Expectations

Absence Policy: As per district and school

Tardy Policy: As per district and school

Late Work Policy: 80% credit given for one day late.

- **Plagiarism/Cheating Policy: 0% given on work**

- **General Guidelines: No news is not good news. Parents should receive reports on a periodic basis at about 3 week intervals. If three weeks has passed and parents have not been informed of their student's progress they are encouraged to email the instructor immediately.**
- **Other: Students are expected to write all their notes in 2-Column format as per the Cornell strategies used at CMS. 15-20 minutes per evening should be set aside to write reflections, re-write notes and study the day's material. Students should come to class the next day prepared to ask for assistance on the concepts they did not fully master the day before.**
- **Email is the preferred method of communication. Phone calls are also accepted.**

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2006-2007**

Acknowledgment of Receipt Form

Parents/Guardians,

Student Name (Please print)

Student E-mail Address

Parent/Guardian E-mail Address(s)

or

Phone Number(s)

Parent/Guardian E-mail Address(s)

or

Phone Number(s)

Parent/Guardian Signature

Date