

**Century Middle School
Course Syllabus
2009-2010**

Course Title: Spanish II	Instructor Name: Gloria Friedrich
Any Prerequisites:	Gloria.Friedrich@adams12.org
Level Appropriate proficiency on District Assessments in the areas of Reading, Writing and Speaking Evidence of a successful academic experience in Spanish I.	http://.adams12.org/webpages//index.htm
	720-972-6056
Course Description: Spanish Course/ Level II/ 8th grade. This course enables students to use second language effectively as a means of practical communication through a District Curriculum Framework (Sequence of Topics & Key Grammar Concepts). This course gives students a sound basis of skills, language and attitudes necessary for further study, work and leisure.	

Essential Learning	Approximate Dates/Timeline or Percent of Time Spent
<p>Students will listen and recognize spoken language by responding correctly to commands, questions, conversation.</p> <p>Students will read level appropriate text and demonstrate comprehension by answering questions, identifying, analyzing, sequencing or summarizing.</p> <p>Students will speak in target language using comprehensible pronunciation as well as appropriate vocabulary, expression, and fluency.</p> <p>Students will write in level appropriate tenses while demonstrating correct grammar usage.</p>	<p>Trimester 1: Daily Routines, tener expressions, reflexive verbs, calendar, seasons, comparisons, question words, stem changing verbs, professions</p> <p>Trimester 2: Clothing, location, transportation, question words, family, possession, past tense (imperfect/preterite), celebration</p> <p>Trimester 3: Leisure activities, media communication (television, movies, computer) cooking, district assessments</p>

Grading Scale			
A	90-100		
B	80-89	Grade Percentages/Weights	
C	70-79	Homework	25
D	60-69	Tests	25
F	59 or below	Quiz	25
		Class work	25

Student Expectations

Absence Policy: You are expected to make up any work missed because of any absence. You are not entitled to earn credit for work missed during unauthorized absences. You will have the number of days absent plus one additional day to make up any missed work for authorized absences.

Tardy Policy: It is important to arrive to class on time. (3) unexcused tardies during a trimester will result in a 30 minute after school detention.

Late Work Policy: Our policy in the World Language Department states that students will earn 70% credit for quality work turned in late during a six-week grading period. Missing assignments from previous grading periods will not be accepted. When students have an excused absence, they have one day for each day missed plus an extra day to turn in make-up work without penalty.

Plagiarism/Cheating Policy: Plagiarism means to present, as one's own, the work, writing, words, ideas, or computer information of someone else. (Sources could be published or unpublished.) Cheating is supplying, receiving or using devices. (Examples: looking at or using someone else's work, using crib notes/stolen notes, or using disallowed equipment, etc.)

Consequences for plagiarism and cheating are as follows:

Matrix for Plagiarism/Cheating (covers all classes, lasts all year)

- 1st – 0 on the assignment, teacher calls home and referral
- 2nd – 0 on the assignment, 1 day suspension, parent/teacher conference, referral
- 3rd – 0 on the assignment, 2 days suspension
- 4th – 0 on the assignment, referral to District Discipline Hearing

General Guidelines:

- **Students who participate in group projects will receive a grade for work as an individual.**

In order to receive feedback from me, it is vital for you to complete all assignments. If you experience problems with assignments, please see me individually.