

**Century Middle School  
Course Syllabus  
2009-10**

<b>Course Title: 6<sup>th</sup> Grade Social Studies</b>	<b>Instructor Name: Jason Sharrow</b>
	<b>Jason.Sharrow@adams12.org</b>
	<b>720-972-3282</b>
	Mr.Sharrow is available during: 3 <sup>rd</sup> and 4 <sup>th</sup> period in room F202
<b>Course Description: In 6<sup>th</sup> grade Social Studies we study basic geography, history, culture and economics. We focus on Latin America and Canada while studying tribes like the Maya and Inuit as well the explorers of the New World and colonialism and the revolutions that followed. We will also learn about how to conduct historical inquiry and improve our abilities to communicate through reading, writing and presentation.</b>	

<b>Essential Learning Standards/Content Covered First Trimester: 1</b>	<b>Approximate Dates/Timeline or Percent of Time Spent</b>
<b>Student Skills</b>	<b>8/19-8/28</b>
<b>Use of charts, maps and graphs</b>	<b>8/31-9/11</b>
<b>Basic World Geography</b>	<b>9/14-10/2</b>
<b>Culture and Cultural Diversity</b>	<b>10/5-10/16</b>
<b>Essential Learning Standards/Content Covered First Trimester: 2</b>	
<b>Native Peoples of Canada and Latin America</b>	<b>10/19-11/24</b>
<b>Explorers</b>	<b>11/30-12/18</b>
<b>Colonies</b>	<b>1/ 4-1/14</b>
<b>Development of Countries</b>	<b>1/19-1/13</b>
<b>Modern Canada and Latin America</b>	<b>2/1-5/7</b>
<b>Essential Learning Standards/Content Covered First Trimester: 3</b>	
<b>Modern Canada and Latin America</b>	<b>2/1-5/7</b>
<b>Historical Inquiry/ Final Projects</b>	<b>5/10-5/21</b>

<b>Grading Scale</b>	
<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>D</b>	<b>60-69</b>
<b>F</b>	<b>59 or below</b>

**Individual Grade Policy:** Generally, students are asked to turn in their class work and any homework they may have been assigned by the due date. If students fail to do this they will be given up to one week to complete the assignment for credit with 10% taken each day it is late. After the student has chosen not to turn in the assignment past the week given the assignment will no longer be accepted.

Assessments and grading standards are applied consistently to students of similarly demonstrated ability. Assessments are based solely on demonstrated student progress and achievement of reasonable and clear standards. Students will be encouraged to be engaged and motivated in the completion of their assignments in Social Studies.

**Group Grade Policy:** We will be doing a lot of group work over the school year in Social Studies, but all grades are given individually.

**Student Expectations:**

1. Be in your seat and ready to learn when the bell rings.
2. Bring all materials to class.
3. Listen and stay seated when someone is talking.
4. Complete all assignments to the best of your ability.
5. Treat everyone and their property with respect.

**Required Supplies:** (need to be brought with student to class every day)

- Pencil/ Pen
- Agenda
- Journal
- Silent Reading book

**Absence Policy:** Students are given however many days they were absent plus one more day to make up missing work. It is the students' responsibility to get missing work when they are absent and it is their responsibility to turn it in on time. If a student is going to be out of school for many days at a time please let me know before the absences occur (if possible) and we will make a plan to keep the student on track. Always feel free to email me about any questions or concerns.

**Tardy Policy:** Students will be issued a discipline slip if they are tardy to class. A student is considered tardy if they are not in their seat and ready to learn when the bell rings.

**Late Work Policy:** Only accepted up to a week. 10% is deducted each day late.

**Plagiarism/Cheating Policy:** Cheating is not tolerated and will result in a zero on the assignment.

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**Acknowledgment of Receipt Form**

**Parents/Guardians,**

**Please share your preferred contact information before signing and returning this form to the classroom teacher.**

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**Student Name (Please print)**

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**Student E-mail Address**

**My preference for contact is:**

**By Email**

**By Phone**

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**Parent/Guardian E-mail Address(s)**

**or**

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**Phone Number(s)**

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**Parent/Guardian E-mail Address(s)**

**or**

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**Phone Number(s)**

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**Parent/Guardian Signature**

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**Date**