

**Century Middle School
Course Syllabus
2009-10**

Course Title: 6th Grade Social Studies	Instructor Name: Carla Rainone
	<u>Carla.A.Rainone@adams12.org</u>
	http://century.adams12.org/rainone.htm
	720-972-3252
Mrs. Rainone is available during: 3 rd and 4 th period in room D102	
Course Description: In 6th grade Social Studies we study basic geography, history, culture and economics. We focus on Latin America and Canada while studying tribes like the Maya and Inuit as well the explorers of the New World and colonialism and the revolutions that followed. We will also learn about how to conduct historical inquiry and improve our abilities to communicate through reading, writing and presentation.	

Essential Learning Standards/Content Covered First Trimester: 1	Approximate Dates/Timeline or Percent of Time Spent
Student Skills	8/19-8/28
Use of charts, maps and graphs	8/31-9/11
Basic World Geography	9/14-10/2
Culture and Cultural Diversity	10/5-10/16
Essential Learning Standards/Content Covered First Trimester: 2	
Native Peoples of Canada and Latin America	10/19-11/24
Explorers	11/30-12/18
Colonies	1/ 4-1/14
Development of Countries	1/19-1/13
Modern Canada and Latin America	2/1-5/7
Essential Learning Standards/Content Covered First Trimester: 3	
Modern Canada and Latin America	2/1-5/7
Historical Inquiry/ Final Projects	5/10-5/21

Grading Scale	
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Grade Percentages/Weights	
Learning Activities	40 %
Assessments	60 %

Individual Grade Policy: Generally, students are asked to turn in their class work and any homework they may have been assigned by the due date. If students fail to do this they will be given up to one week to complete the assignment for up to 80% credit. After the student has chosen not to turn in the assignment past the week given the assignment will no longer be accepted. Additionally, our core will be scheduling ZAP (zeroes are not permitted) sessions every Wednesday in one of the four core classes. The class hosting ZAP will rotate every week. These ZAP sessions will allow students to work on missing work or work they were absent for. Late work finished at a ZAP session will continue to be worth 80%.

Also, please be aware of my weighted grading system. All assignments that are under the category of learning activities (ex: notes, spiral work, discussions, maps, etc.) will be worth 40% of the overall grade in my class. Similarly, assessments (quizzes, tests, projects, etc.) will be worth 60% of the overall grade.

Assessments and grading standards are applied consistently to students of similarly demonstrated ability. Assessments are based solely on demonstrated student progress and achievement of reasonable and clear standards. Students will be encouraged to be engaged and motivated in the completion of their assignments in Social Studies.

Group Grade Policy: We will be doing a lot of group work over the school year in Social Studies, but all grades are given individually.

Student Expectations:

1. Be in your seat and ready to learn when the bell rings.
2. Bring all materials to class.
3. Listen and stay seated when someone is talking.
4. Complete all assignments to the best of your ability.
5. Treat everyone and their property with respect.

Required Supplies: (need to be brought with student to class every day)

- Pencil
- Pencil Hand Sharpener (optional – but very useful and convenient for students)
- Core Binder (Binder or Trapper Keeper that has all class materials organized inside)
- Social Studies Spiral
- Agenda
- Glue Stick
- Scissors
- Colored Pencils
- There may be other supplies needed throughout the year as we complete projects.

Absence Policy: When a student is absent they should refer to the calendar on the coyote core website to find missing assignments. Students may also look at the assignments calendar posted in my classroom when they return and also get handouts, notes, or other missed assignments from the basket just below the calendar. Students are given however many days they were absent plus one more day to make up missing work. It is the students' responsibility to get missing work when they are absent and it is their responsibility to turn it in on time. If a student is going to be out of school for many days at a time please let me know before the absences occur (if possible) and we will make a plan to keep the student on track. Always feel free to email me about any questions or concerns.

Tardy Policy: Students will be issued a discipline slip if they are tardy to class. A student is considered tardy if they are not in their seat and ready to learn when the bell rings.

Late Work Policy: (please see Individual Grade Policy)

Plagiarism/Cheating Policy: Cheating is not tolerated and will result in a zero on the assignment.

**Century Middle School
Course Syllabus
2009-2010**

Acknowledgment of Receipt Form

Parents/Guardians,

Please share your preferred contact information before signing and returning this form to the classroom teacher.

Student Name (Please print)

Student E-mail Address

My preference for contact is:

By Email

By Phone

Parent/Guardian E-mail Address(s)

or

Phone Number(s)

Parent/Guardian E-mail Address(s)

or

Phone Number(s)

Parent/Guardian Signature

Date