

# Century Middle School

## 2023-24 6th Grade Core Plus Course Request Form

Student's Last Name

First Name

Middle Name

- Carefully read the course descriptions on the reverse side before completing this form
- **Choose classes carefully** - no schedule changes will be made in the fall
- If form is not returned, classes will be selected for student based on availability
- All students will take Language Arts, Math, Science, Social Studies, German, Spanish, randomly assigned elective(s) and selected music course (if applicable)

### SELECT OPTION 1 OR 2 BELOW

#### OPTION 1

##### I want to choose a specific music course

☐

Check this box and one music course below to select option 1. Students selecting this option will take (Spanish and German) + one music course as selected below + one or more randomly assigned electives.

##### Place an "X" next to one music course below:

\_\_\_\_\_ 6230 Beginning Orchestra

\_\_\_\_\_ 6260 Choir

\_\_\_\_\_ 6205 Beginning Band- **BRASS**  
(circle one: baritone, trumpet, trombone, French horn, tuba)

\_\_\_\_\_ 6295 Music Explo

\_\_\_\_\_ 6205 Beginning Band- **WOODWIND**  
(circle one: clarinet, saxophone, flute, oboe)

#### OPTION 2

##### I want to try a variety of electives that may not include a music class

☐

Check this box to select option 2. Students selecting this option will take (Spanish and German) + a variety of randomly assigned electives.

My course preferences are marked above.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

I approve of the above selections.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Course offerings are based on course requirements per funding, facilities, and availability. Described offerings may change prior to the start of the new school year. We will make every attempt to give you the elective option you choose, but it is not always possible to honor every request.

## 6th Grade Core Plus (Elective) Course Descriptions

**Art:** Provides students an opportunity to explore different art concepts such as: clay, pencils, chalks, sculpture, painting and mixed media. Art history will enhance all projects. Students will also learn how to critique works of art to be able to enjoy viewing art throughout their lives.

**Beginning Band:** Students choose an instrument from the woodwind (clarinet, saxophone, flute, oboe), brass (baritone, trumpet, trombone, French horn, tuba), or percussion family (tryouts are after the first concert.) No previous music experience is necessary. Students will perform at four school concerts throughout the year in the evenings. Students maintain their own instruments - which may be purchased or rented from a music store. Some instruments can be provided by the school.

**Beginning Orchestra:** Students learn to perform on the violin, viola, cello and string bass. A variety of musical styles from pop to classical are introduced. Students maintain their own instruments, which may be purchased or rented with the exception of the cello and string bass, which will be provided by the school for student use. No previous experience is necessary. Music Explo is semester one prerequisite.

**Choir:** This performing music class is offered to students who love singing. Students will continue to develop vocal music skills and techniques necessary for individual and group musical experiences. Students will continue to develop musical literacy as well. Students will be required to participate in evening performances. The purchase of a choir uniform is required.

**Computer Science:** This course provides students with an introduction to computer science. Students will continue their exploration of the design process development cycle and apply it to designing and coding their own applications in Scratch, which is a visual/block-based coding platform. Students will demonstrate how collaboration and documentation is a key part of software development while exploring various computer science career paths. Additionally, students will be introduced to the concept of online privacy and how to keep information secure while communicating online.

**Creative Writing:** Students are exposed to a variety of creative genres including poetry, fiction, memoirs, song writing, non-fiction essays, graphic novels, etc. Students explore their own imaginations and use the writing process to generate ideas and hone their literary skills.

**German (Q) + Spanish (Q):** These courses provide an introduction to both German and Spanish language and culture. Stresses progressive acquisition of effective community skills in both written and spoken language and an understanding of the practices of the German and Spanish cultures by utilizing games, songs, real life situational role playing and the integration of technology. **These courses will automatically be added to all 6th grade student schedules.**

**Music Explo:** Music Explo will explore the foundations of music including music notation, music history and composition. This class will have the opportunity to learn these skills through the playing of predominantly stringed instruments. We will learn about and analyze many different genres, forms and styles of music. If students enjoy this class, they can opt to continue on with one of our other music classes (Band, Orchestra, or Choir) if available in the second semester.

**Physical and Health Education (P.E.):** This course has an emphasis on participation, fitness and fun. Students will be exposed to a variety of individual and team sports. Fitness activities will focus on the components of fitness as well as the FITT principle. Students will also participate in a Heart Saver CPR class. Classroom and uniform requirements can be found on the Century website.

**Tech Ed:** Students will be introduced to the design process development cycle, which is utilized in all future middle school technology classes. Students will use the design process cycle to define, plan, create, and evaluate projects that combine technology and creative arts. The final course project guides students through the same design process actual artists and engineers at Disney use to build their theme parks, referred to as "Imagineering". Students will also explore how algorithms are used to solve real-world problems, and the advantages and pitfalls of how technology affects our everyday lives.