







6th Grade Social Studies

Mr. Bohannon's Info!

-  **Teacher:** Brian Bohannon " Mr. Bo"
-  **Core:** DaVinci Core, 6th Grade
-  **Teacher Website:** [Link](#)
-  **Room Number:** D202
-  **Email:** Boh004300@adams12.org
-  **Additional Help:** Tue - Thur 8:15 -8:50



Class Description:



The Individuals and Societies course is based in four root standards in Geography, History, Civics, and Economics. This course will rely heavily on primary sources and key thinking skills in analysis, synthesis, application of learning and reflection.

Units that we will cover:







We have a modified curriculum given the online nature of it.

Fundamentally, 6th grade social studies discusses: the Tools of Geography as they relate to the world in general and the Western Hemisphere from the dawn of time to present day. The focus is mainly on Latin America and early Canada.

Class Materials:

-  Charged Laptop & Charger
-  Writing Utensils & Colored Pencils

You will be able to:

-  Seek out and evaluate multiple historical sources (both primary and secondary) with different points of view to investigate a historical question and to formulate and defend a thesis with evidence.
-  Analyze the historical eras, individuals, groups, ideas and themes and compare and contrast their relationships with one another.
-  Use and manipulate geographic tools to gather data and make geographic inferences and predictions.
-  Distinguish elements of continuity and change in the United States government and how the role of its citizens over time has changed and evolved.
-  Understand the place and uses of law within a constitutional system.
-  Understand how supply and demand influence price and profit in a market economy and begin their understanding of managing personal credit and debt.

Important Policies & Procedures:

Attendance Policy:

Attendance will be taken and recorded daily within the first ten minutes of class. Students will be considered in attendance when they are in their seat and logged in to class. Parents will continue to call their school's attendance line to excuse absences as appropriate.

Absence Policy:

Absence policies are governed by the Adams 12 Five Star Schools Superintendent Policy. Please check the Galileo Core calendars and websites for your school as we will post it on the website. This is your go to location for assignments and makeup work. The district absence policy can be found in the [student handbook](#).



Excused Absences AND Missing Work:

I accept late work provided it is turned in within the time frame of the unit it was assigned in. In class assessments must be completed within the district requirements which is outlined in the [student handbook](#). Remember, advocate for yourself!

MISSING WORK IS YOUR RESPONSIBILITY! CHECK THE GRADEBOOK REGULARLY!



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Technology Policy:

Technology applications and web 2.0 tools are used on a frequent basis in the classroom for application of learning, global community projects, and collaborations with the community and each other. It is a cornerstone for learning but is not all learning is about in this classroom. We will review Common Sense policies around our digital footprint, and the technology is to be used with respect in in both hardware and software use. Cyber bullying, inappropriate use of a machine or mobile device will eliminate the opportunity for students to use technology in the Individuals and Societies classroom. **Use of technology is a privilege, not a right.**

Tools used in the classroom are on the approved Adams 12 technology for students list and include: Kahoot, Pear Deck, QUIZLET, Adobe Spark, Edpuzzle, Flipgrid, WeVideo, dotstorming, Jamboard, Discovery Education, and Clever. Rules and expectations surrounding technology can be found in the [student handbook](#).

To reset your password, follow the directions in this [Password Reset Video](#)



lit·er·al·ly



Important Policies & Procedures:

Office Hours (remote):

Wednesdays 9-10AM



Asking for help:

Just like in-person learning, I am here to help! The quickest way to ask for extra help is by emailing Mr. Brask with a time that works best for you, and what you need more assistance with in your learning.

IB Learner Profiles:

An IBMYP Learner strives to be:

? Inquirers - We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

🧠 Knowledgeable - We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

💡 Thinkers - We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

🗣️ Communicators - We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

IB Learner Profiles (Cnt'd):

⚖️ Principled - We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

👂 Open-minded - We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

💕 Caring - We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

🚀 Risk-takers - We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

🧑‍🤝‍🧑 Balanced - We understand the importance of balancing different aspects of our lives—intellectual, physical and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

😓 Reflective - We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

More information about the IB MYP policies at CMS can be found on page 21 in the [student handbook](#).

Academic Honesty:

Academic Honesty (Integrity) can be defined by honest academic work where the ideas and the writing of others are properly cited; students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately. (School for Ethical Education)

Students will:

- 👍 Act with integrity in all work.
- 🗣️ Acknowledge when they feel they are not in a position to produce original work.
- 👩🏫 Seek assistance from their teacher(s), parents, and fellow students so they can avoid an infraction.

When taking an assessment:

- 👁️ Keep their eyes on their own work
- 🙅 Keep answers hidden from others
- 🔒 Put all notes and extra items away before beginning.
- 👩🏫 Report any violations or suspicions of violations to a teacher or administrator.

Do **not** use additional electronic or shared resources unless given explicit permission to do so in the instructions of the assessment.

Parents will:

- 💕 Support students and the school in creating a community where students will independently create original work.
- 🔑 Guide students in taking advantage of academic resources provided by faculty and/or posted on staff webpages, the CMS website, Schoology, etc.
- 💬 Communicate with staff when a student is struggling with an assignment.
- 👏 Support the faculty in helping students recognize the importance of this policy and the value of academic honesty.

More information about academic honesty can be found on page 5 in the [student handbook](#).

Grading:

ACCURATE

This course assesses on 4 (four) criteria. The criteria are

- Criterion A—Knowing and Understanding 🗣️
- Criterion B—Investigating 🧑🔬
- Criterion C—Communicating 💬
- Criterion D—Thinking Critically 🧠



Formative work plays an important role in learning in the class, and builds a foundation for our summative assessments. Formative work will be reflected in the gradebook as practice and may be graded on a 1-7 rubric or marked as missing/turned in.

ALL group projects will be represented by an individual grade for each student. Assessments and grading standards are applied consistently to students of similarly demonstrated ability. Assessments are based solely on demonstrated student progress and achievement of reasonable and clear standards. Students are encouraged to be engaged and motivated in the completion of their assignments.

The rubric achievement levels are based on a 1-8 scale, with 8 being the highest level of achievement (see the rubrics located in the student handbook for reference.) Assignments will be graded with rubrics. At the end of the semester we will issue an in-progress MYP mark as grades are trended for the year.

At the end of the year, I will issue a Final MYP Mark, which will be based on the end-of-term final grades for each of the four criteria. The Final MYP Mark will be based on a 1-7 scale, with 7 being the highest score. Please view this [IB Grading Video](#) to better understand Century's IB MYP Grading structures.

Retakes for summative assessments **must** occur **within one week after the summative assessment is entered in IC and RETURNED to the student**. After this time period, the grade becomes final. Students are required to sign up for a retake and must come in on a mutually agreed upon time to retake the assessment. **The opportunity to re-test may be dependent on the completion of classwork and attendance at one or more study sessions.**

Communication:

Communication between parent/guardians and teachers is a vital component in your student's education. Please check your student's agenda each day to find a list of topics and assignments from each class.

In addition, be sure to visit our [core webpage](#) to track daily homework and long-term project assignments. To track your student's academic achievement, you may access the [Infinite Campus parent portal](#).

If you have any difficulties with the parent portal, please call the registrar 720-972-5240.

The best way to reach me is by email. Teachers are not available to take telephone calls during the day, but feel free to leave voice mail messages. You can expect a response to voicemail or email within 24 hours unless I am out of class. Please schedule an appointment if you would like to meet with a teacher or core team. Making arrangements ahead of time will ensure that we are able to devote our time and full attention to you.